



NEW TRIER MOBILE LEARNING PROGRAM (MLP)

ACKNOWLEDGEMENT

Authorizing Student Use of Mobile Devices in a 1:1 Computing Environment

New Trier is committed to the meaningful use of technology for all learners with the intention to prepare them for the future, foster digital literacy, and enhance learning experiences through the access of digital resources, interactive tools, and collaborative experiences. These skills are strategically aligned with the New Trier's Characteristics of a New Trier Graduate.

The below policies, along with the guidelines within the Student Guidebook, govern the use of iPads used in the Mobile Learning Program at New Trier Township High School.

I. USE OF THE IPAD

- A. Expectation of Technology Use.** Use of technology resources at school is an expectation of New Trier students; however, it is also a privilege and not an entitlement or right.
1. Every New Trier student is required to use an iPad issued and managed by the district.
 2. Use of additional personal devices in the classroom requires approval from classroom teachers.
 3. Students are welcome to use their personal devices outside of class time, and can expect filtered internet access while on campus.
- B. iPad Restrictions:** In an effort to provide students with every opportunity to be successful in the classroom, restrictions are automatically applied to all student iPads to minimize distractions (i.e. social media notifications, texting, gaming) and encourage the use of school-approved apps and resources.
- C. Acceptable Use of the iPad.** Use of the iPad at school is intended for educational purposes consistent with the curricular goals of the District and with the [Acceptable Use Regulations](#) (AUR). Students may not use (or allow others to use) a school-managed iPad in a way that violates the AUR. Violation of these policies or guidelines could lead to disciplinary action and loss of privileges.
1. [Acceptable Use Regulations](#) extend to all personal devices, including cell phones. Please refer to the Student Guidebook for more information.
- D. Using the iPad at School.** Unless otherwise instructed, the iPad is intended for educational use at school every day. iPads are not available for loan from the District if students forget to bring their iPads to school or if the iPads runs out of battery life.
1. Teachers reserve the right to limit use of the iPad in the classroom.
 2. iPads will be “supervised” to provide necessary management of the device, allow optimal device performance, increase web security, as well as provide access to curricular apps and resources.
 3. The helpdesk (trevIT) provides a charging location for student devices.
 4. iPads will have an asset tag for ease of identification and management.
- E. Using the iPad Outside the District.** Parent(s)/guardian(s) may choose to monitor or limit iPad use while the device is outside of the District. Configuration of any home network connection, including content filtering, is the responsibility of the parent(s)/guardian(s).
- F. iPad Care & Maintenance.** Students are solely responsible for the care, maintenance, and safety of the iPad. Each device purchased through the district will include [4-year AppleCare+ coverage](#).



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1. It is the responsibility of the student to keep their iPad iOS and school-approved apps up to date in order to provide an optimal digital experience.

II. OBTAINING DEVICES

- A. Devices purchased through New Trier.** As part of its commitment to integrate technology into the curriculum, the Board of Education of New Trier High School District 203 is subsidizing the purchase of an iPad and keyboard case.
1. Families are allowed only one subsidized device purchase per student during the student's time at New Trier. This device can only be purchased by students who attend New Trier HS and have an active NTHS account.
 2. If a family purchases an iPad from New Trier HS, and subsequently decides not to attend New Trier before taking possession of the iPad, they are entitled to a full refund.
- B. iPads Loaned by New Trier.** In some situations involving financial need or in support of identified learning accommodations, New Trier may loan an iPad to a student. A loaned iPad and any related accessories are the property of the District. The device and accessories must be returned in operable condition, with all accessories and parts in good condition. If the student fails to return the District-owned iPad and any related accessories as directed, the District may seek reimbursement.
- C. Accessories.** The District requires students to use a case with a keyboard to support school work. Additional accessories may be used, but as with any personal property brought to school, the District reserves the right to disallow the use of any accessory and is not responsible for any loss or damage to personal property.

III. IPAD DATA AND APPS

- A. Managing Files and Saving Work.** All students are responsible during iPad training to set backups to their iCloud space to ensure no loss of data in the event of damage or loss of the iPad. If more storage space is necessary, it is the student's responsibility to purchase additional cloud space. NOTE: During iPad orientations, students will be given instructions on how to back up their local data/content to their cloud accounts.
- B. Apple IDs.** To allow for an optimal student experience with their iPad, beginning in the 2025-2026 school year, students will use an managedApple ID issued by New Trier.
- C. Personal Content on the iPad.** The student should be aware that any content stored on the iPad could be subject to access by third parties pursuant to law or subject to discovery in a legal proceeding. In addition, personal content may be deleted in the course of routine maintenance and/or troubleshooting. It is the student's responsibility to manage all personal content stored on the iPad.
- D. iPad Data as District Records.** Data saved to the iPad or to Internet-based storage space (i.e., the "cloud") via the iPad are not maintained by the District as public records or as student records.
- E. District Managed Apps.** Apps provided by the District are only available to a student as long as the student is enrolled at New Trier. Managed apps are provided to all New Trier students based on their current enrollment. NOTE: Some curricular apps will be removed from the student's device upon course completion.



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IV. REPAIR OF, LOSS OF, OR DAMAGE TO IPAD

- A. Technical Support.** If a student's iPad is not functioning properly, the student should alert technology staff, who will assess the status of the device and attempt to resolve any issues.
- B. Lost or Stolen iPad.** If the student's iPad is lost or stolen, the student should report the incident to the Technology Department. The District will make every effort to locate the device on campus; however, lost and stolen iPads are not the responsibility of the District. Families may purchase additional, third-party lost-stolen coverage if they desire to do so.
- C. Damage to iPad.** All iPads purchased through New Trier will receive initial support from Technology Department personnel. Students who receive a replacement iPad from Apple will be required to visit the help desk so that this new device can be managed by New Trier to ensure compliance for state testing and other instructional purposes.
 - 1. AppleCare+.** To ensure a high quality and timely repair, families must coordinate repairs through the Technology Department.
 - a) All repairs will be handled according to [Apple's coverage terms and guidelines and price structures.](#)
 - b) Once a claim has been submitted, the student must remain in communication with technology support personnel. All communications will occur through the student's @student.nths.net email address. Failure to communicate may result in the student's inability to complete school work or a temporary deactivation of the student's New Trier account.

V. RESPONSIBILITIES OF STUDENTS AND PARENT(S)/GUARDIAN(S)

- A. Student's Compliance.** It is the responsibility of students to comply with the policies outlined in this document; however, when appropriate, parent(s)/guardian(s) may be asked to take on this responsibility when a student is unable or unwilling to comply with these terms.
- B. Prohibit "Jailbreaking."** Jailbreaking is replacing the manufacturer's operating system with custom software, allowing the user to circumvent the manufacturer's security and licensing restrictions. Jailbreaking or otherwise disrupting the configuration and security of the iPad voids the manufacturer's warranty and is a violation of this Acknowledgement.
- C. District-installed Configurations.** Removal of any District-installed configurations or profiles is prohibited and will be considered a violation of this Acknowledgement.

VI. RESPONSIBILITIES OF THE DISTRICT

- A. Training.** The District is responsible for providing training to all students and will make every effort to do so before students are expected to use an iPad for academic work. This training curriculum is self-paced and guides students through device configurations, app downloads, digital workflows, digital citizenship topics, and review of acceptable use of technology.
- B. Technical support.** The District is responsible for providing basic technical support for any device covered under this Acknowledgement.
 - 1.** The District will provide a support center at each campus for students to seek help during school hours.



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2. The District will maintain an [email address](#) and a [resource page](#) for students and/or parent(s)/guardian(s) to request technical support or receive information and updates regarding the MLP.
- C. Network Access.** The District will take necessary actions to provide a safe learning environment on campus, including content-filtered internet access allowing students to complete school work. Content filtering is required by the Children's Internet Protection Act (CIPA).
- D. Purchasing or Borrowing.** The District must provide each student the ability to purchase one device at a subsidized cost during their time at New Trier.
 1. Purchased devices is our current model supported by Apple for the duration of the student's academic career at New Trier.
 2. Devices and accessories that are borrowed from the District will be provided to the student in good working order.
- E. Protection of Student Information.** The District will take all actions required by law to protect student information. Furthermore, all New Trier faculty and staff who handle a student's iPad will keep account passwords and passcodes, credit card information, and any other personal information stored on the iPad confidential unless required by law.
- F. Focus on Academics.** The District manages all New Trier iPads to help students meet their academic goals and support academic success.
 1. The District will provide all necessary apps.
 2. The District will provide management that allows iPads to be used for testing.

VII. WAIVER AND INDEMNIFICATION

Waiver of iPad-Related Claims. By providing your email address on the MLP Web iPad Selection Portal, you acknowledge that you are aware of the *Mobile Learning Program Device Acknowledgement* and intend to review the guidelines and policies outlined or referenced in this Acknowledgement with your student.

MOBILE LEARNING PROGRAM ACKNOWLEDGEMENT SUMMARY

PARENT/GUARDIAN ACKNOWLEDGEMENT. I am the parent/guardian of a New Trier student participating in the Mobile Learning Program, and I acknowledge that I received the New Trier Mobile Learning Program Acknowledgement. I understand that:

- ❖ The student is responsible for bringing the iPad to school every day, fully charged, and for taking care of and properly using the iPad.
- ❖ Use of the iPad at school is intended for educational purposes consistent with the curricular goals of the District and with the [Acceptable Use Regulations](#) (AUR).
- ❖ Improper use of the iPad may subject the student to disciplinary action and/or loss of privileges.
- ❖ Unless otherwise agreed upon between the parent(s)/guardian(s) and the District, the parent(s)/guardian(s) are financially responsible for any damage to or loss of the iPad.
- ❖ The parent(s)/guardian(s) are responsible for reviewing and ensuring the student's compliance with the terms of the *New Trier Mobile Learning Program Acknowledgement (MLPA)*.